



# Implementation of the North Carolina Read to Achieve Program Parent Guide



**North Carolina Read to Achieve**

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# Good Cause Exemptions



*Students may be exempt from mandatory retention in third grade for good cause but shall continue to be eligible to participate in reading camps, receive instructional supports and services and reading interventions appropriate for their age and reading level.*

1. Limited English Proficient (LEP) students with less than two school years of instruction in an English as a Second Language program.
2. Students with disabilities whose individualized education program (IEP) indicates
  - at least a two school year delay in educational performance,
  - receipt of intensive reading interventions for at least two school years.
3. Previously been retained more than once

# Alternate Assessments



Approved Assessment	Qualifying Score	Assessment Timeline
Beginning of Grade (BOG) Assessment in Reading	Level 3 (Scale score of 439 or higher)	Fall
Measures of Academic Progress (MAP)	RIT score of 207 or higher	Fall Winter Spring
Text Reading Comprehension (TRC)	Reading Level of P or higher	Fall Winter Spring
Completion of RtA Portfolio Process	Evidence of Mastery in all Standards	On-going

# RtA Portfolio Process



- Assessment Passages
  - Successfully Complete 3 out of 10 Passages (70%)
  - Assessing 12 of the Common Core Standards in Literature, Informational, and Language
  - Total of 36 Passages Completed Successfully
- Instructional Passages
  - 3 Passages per Standard
  - Used to model strategies, practice, small group instruction

# Retention



- Students not showing proficiency on any measure
- Notification in writing
- Invitation to Summer Reading Camp
- One of three situations:
  - Third grade accelerated class
  - Three/four transitional
  - Fourth grade accelerated class

# Reading Camps



- Provided by CMS
- No cost to parents
- At least 72 hours of instruction
- Additional Opportunities to Show Proficiency
  - Read to Achieve test and/or local alternative
  - Completed reading portfolio
- Parent/guardian decides student attendance

# 3/4 Transition and 4<sup>th</sup> Grade Accelerated Classes

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- Receive interventions within regular class setting
- Take the 4th grade EOG
- 4th grade standards and curriculum
- Both classes will include:
  - Research-based effective teaching strategies
  - A highly qualified teacher
  - a heterogeneous mix of students
  - At least 90 minutes of uninterrupted reading instruction each day to include:
    - one-on-one and small group instruction
    - frequent progress monitoring
    - intensive intervention strategies
    - Intensive remediation for students with “retained reading” label

# Who to Contact



I have questions/concerns about...	Who to Contact
My child's academics	The teacher!!
PPES Implementation of RtA	The teacher or Literacy Facilitator (Mrs. Truette)
Summer Camp	Mrs. Truette (after EOGs)
More Information	<a href="http://www.livebinders.com/play/play?id=1326906">http://www.livebinders.com/play/play?id=1326906</a>

RtA Parent Live Binder

